 **Grade 5 Rubric for Opinion Writing**

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|  | **Exceeding Standard****(4)** | **At Standard** **(3)** | **Approaching Standard** **(2)** | **Below Standard**  **(1)** |
| **States a Claim****W5.1a** | Clearly states a claim that challenges the reader’s opinion. | States a claim that takes a position on the topic. | States a claim that is related to the topic, but does not show a clear position or opinion. | May introduce a main topic but does not state a clear position. |
| **Structures InformationW5.1a,b** | Paragraphs are logically ordered in a way that strengthens the claim by anticipating counter opinions. | Paragraph(s) include a claim supported by evidence.  | Multiple claims and evidences are grouped into one paragraph.  | Includes ideas in no particular order that may or may not relate to the topic.  |
| **Provides****Evidence****W5.1b** | The evidence is accurate and supports the stated claim and comes from multiple sources while including direct quotations. | Clearly states multiple claims and evidences that are supported by relevant factual sources.  | Evidence(s) that is provided is not relevant factual information in which supports the claim(s).  | Includes ideas; however, no claim(s) or evidence(s) is presented.  |
| **Conclusion****W5.1d** | Provides a compelling concluding paragraph that strengthens the claim by summarizes evidence that anticipates counter opinions.  | Provides a concluding statement or section that restates the claim. | Provides a concluding statement or section that does not support the claim and or may feel abrupt or insufficient. | No concluding statement or section provided.  |
| **Sentence Structure****W5.1c** | Uses complex and compound sentences that emphasizes transition words which directly support claims, counter opinions and evidence.  | Uses a majority of complex sentences.  | Uses a majority of simple sentences. | Uses a majority of simple sentences.  |